

# Religious Education

Year & term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	<p><b>Challenge:</b> Why are we thankful?</p> <p>Harvest</p>	<p><b>Christianity:</b> <u>Authority and Worship</u> Who is Jesus? <i>Visit to a church</i></p> <p><u>Sacred and Inspirational Writings</u> The Bible Stories that Jesus told</p> <p><u>Christmas</u> Sequence Christmas story Express own feelings about what is special about Christmas for themselves</p>	<p><b>Christianity:</b> <u>Sacred and Inspirational Writings</u> The Bible Stories that Jesus told</p>	<p><b>Islam:</b> <u>Authority and Worship</u> Belief about God Ways Muslims show how important how God is Muhammad Where Muslims worship</p> <p><u>Easter</u> Retell/act out story Easter cards Make Easter cakes</p>	<p><b>Islam:</b> <u>Authority and Worship</u> Muhammad Where Muslims worship</p> <p><u>Sacred and Inspirational Writings</u> Qur'an</p>	<p><b>Islam:</b> <u>Lifestyle and Celebrations</u> Special festivals Ramadan Id-ul-Fitr Ways we celebrate</p>
2	<p><b>Challenge:</b> Why are some things special?</p> <p><b>Christianity:</b> <u>Authority and Worship</u> Beliefs about God Prayer and worship</p> <p>Harvest</p>	<p><b>Christianity:</b> <u>Lifestyle and Celebrations</u> Daily life Where Christians worship <i>Visit to a church</i></p> <p><u>Christmas</u> Importance of birth of Jesus to Christians</p>	<p><b>Judaism:</b> <u>Authority and Worship</u> Beliefs about God Early life of Moses Joseph Where Jews worship</p> <p><b>Judaism:</b> Sacred and Inspirational writing Torah Noah</p>	<p><b>Judaism:</b> <u>Lifestyle and Celebrations</u> Friday night in the Jewish home Purim story Hanukkah</p> <p><u>Easter</u> Easter story – sequence of events</p>	<p><b>Hinduism:</b> <u>Authority and Worship</u> Prayer and Worship Beliefs about God Guyatri mantra Chant Krishna Where Hindus worship</p>	<p><b>Hinduism:</b> <u>Sacred and Inspirational Writings</u> Books and special stories</p> <p><b>Hinduism:</b> Lifestyle and Celebrations Krishna and Draupadi Festival of Raksha Bandhan</p>

				Easter cards Hot cross buns		
3	<p><b>Christianity:</b> <u>Authority and Worship</u> Different descriptions of God How Jesus is important to Christians Roles and responsibilities of Christian leaders <i>Visit local church for vicar to talk about roles and responsibilities</i></p> <p>Harvest Black History Month</p>	<p><b>Christianity:</b> <u>Sacred and Inspirational Writings</u> Holy Book Parables that Jesus told</p> <p><u>Christmas</u> Know that Christians believe that the birth of Jesus was the greatest gift.</p>	<p><b>Buddhism:</b> <u>Authority and Worship</u> Meaning of word Buddha Why the Buddha is special to Buddhists</p>	<p><b>Buddhism:</b> <u>Sacred and Inspirational Writings</u> Stories Ways Buddhists use their sacred writings</p> <p><u>Easter</u> What Easter means to a Christian and a non Christian</p>	<p><b>Challenge:</b> Why should we care for our world?</p>	<p><b>Challenge:</b> Why should we care for our world?</p>
4	<p><b>Christianity:</b> <u>Lifestyle and Celebrations</u> How Christians use their homes Ten Commandments Prayer</p> <p>Harvest Black History Month</p>	<p><b>Christianity:</b> <u>Lifestyle and Celebrations</u> Features and functions of a local church <i>Visit churches</i></p> <p><u>Christmas</u> Recognising the importance of giving as well as receiving</p>	<p><b>Buddhism:</b> <u>Authority and Worship</u> Who was Siddhartha Gautama? How did the Buddha become enlightened? Features of a Buddha shrine. <i>Visit a Buddhist Centre</i></p>	<p><b>Buddhism:</b> <u>Lifestyle and Celebrations</u> Dharma Four Noble Truths Eightfold Noble Path 5 precepts Karma Wesak festival</p> <p><u>Easter</u> Different feelings expressed by Jesus, the disciples and the crowd through Holy Week</p>	<p><b>Challenge:</b> Why do you judge me?</p>	<p><b>Challenge:</b> Why do you judge me?</p>
5	<p><b>Hinduism:</b> <u>Authority and Worship</u> Beliefs about God Features and functions of a local Mandir <i>Visit a Hindu temple</i></p>	<p><b>Hinduism:</b> <u>Sacred and Inspirational Writings</u> Special books and stories</p>	<p><b>Islam:</b> <u>Authority and Worship</u> Beliefs about God Significance of key religious figures</p>	<p><b>Islam:</b> <u>Sacred and Inspirational Writings</u> Qur'an</p>	<p><b>Challenge:</b> Pilgrimage</p>	<p><b>Challenge:</b> Pilgrimage</p>

	Harvest Black History Month	<u>Lifestyles and Celebrations</u> Diwali  <u>Christmas</u> Explore Christmas story, comprehension of plot and different versions of the story. Act out story with plan using dialogue in small groups	Features and functions of a mosque Prayer Prophet Muhammad <i>Visit to a mosque</i>	<u>Lifestyle and Celebrations</u> Ramadan Id-ul-Fitr Five Pillars of Islam The importance of the home  <u>Easter</u> Significance of different services during Lent and Holy Week Associated religious symbols		
6	<b>Judaism:</b> <u>Authority and Worship</u> Beliefs about God Moses Prayer and worship Tallit  Harvest Black History Month	<b>Judaism:</b> <u>Sacred and Inspirational Writings</u> Tenakh and Torah Ten Commandments Festival of Rosh Hashanah  <u>Lifestyles and Celebrations</u> Yom Kippur  <u>Christmas</u> Comparing the thoughts that influenced Herod with their own	<b>Sikhism:</b> <u>Authority and Worship</u> Beliefs about God Guru Nanak Where Sikhs go to worship <i>Visit Gurdwara</i>  <u>Sacred and Inspirational Writings</u> Writings that Sikhs follow Guru Granth	<b>Sikhism:</b> <u>Lifestyles and Celebrations</u> Guru Gobind Singh Khalsa Festival of Vaisakhi/Baisakhi Symbolism of 5Ks Significance of the turban Importance of Bandi Chor and Amritsar  <u>Easter</u> Meaning of Lent Joy of the resurrection to Christians	<b>Challenge:</b> Journey of life – exploring changes	<b>Challenge:</b> Journey of life – exploring changes

### EYFS

It is suggested that the RE experiences in the setting are divided into three themes which encompass nearly all of the early Learning Goals in the Foundation Stage Profile document.

- Festivals and celebrations
- Growing Together
- Caring and Taking Care

**Key Stage 1** - 36 hours per year - Easter/Christmas/PSHE will extend the time over a year

Visit at least one place of worship

**Key Stage 2** - Statutory requirements - 45 hours per year – 39 weeks – Easter/Christmas/PSHE will extend the time over a year

At least 2 visits to a place of worship during the Key Stage.

*Christmas and Easter every year but needs to be a progression*

**Assessment**

See pages 17 to 31 in revised syllabus paperwork